Middle Level Education: Grades 4 to 8, Associate in Arts (2024-2025)

|  | Developmental Education Courses (If required) |  |  | Placement in English and/or Mathematics must first be de education courses are only taken if needed based on a stud |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ | ACLS050 | Introduction to Academic Literacy |  |  |
|  | $\square$ | ENGL027 | Writing Skills Workshop |  | d below. Developmental education courses may |
|  | $\square$ | MATH020 | Pre-Algebra |  |  |
|  | $\square$ | MATH022 | Elementary Algebra |  | ring credits into NCC: Official transcripts are requ |
|  | $\square$ | MATH026 | Intermediate Algebra |  |  |
|  | complete | Course \# | Course Title | Credits | Prerequisites / Corequisites |
|  | $\square$ | COLS101 | College Success | 1 | Exempt: COLS150 or 12+ transfer credits \& 2.0 GPA |
|  | $\square$ | EDUC115* | Education for All Students | 3 | PRE: ENGL101 Eligibility |
|  | $\square$ | COMM101 | Introduction to Communication | 3 |  |
|  | $\square$ | ENGL101 | English I | 3 | PRE: ENGL Placement Policy |
|  | $\square$ | HIST113 | American History | 3 |  |
|  | $\square$ | MATH150 | Introductory Statistics | 3 | PRE: MATH022 or MATH Placement Policy |
|  |  |  | Total Semester Credits: | 16 |  |
|  | $\square$ | EDUC260G* | Adolescent Development \& Cognition | 3 | PRE: ENGL101 \& EDUC115 |
|  | $\square$ | ENGL151L | English II (Literature)(D) | 3 | PRE: ENGL101 |
|  | $\square$ | MATH140 | College Algebra | 3 | PRE: MATH026 or MATH Placement Policy |
|  | $\square$ |  | SSHB General Education Elective+ | 3 |  |
|  | $\square$ | BIOS105 | Contemporary Biology | 4 |  |
|  |  |  | Total Semester Credits: | 16 |  |
| $$ | $\square$ | SPED160* | Introduction to Special Education | 3 |  |
|  | $\square$ | MATH118 | Foundations of Math I | 3 | PRE: MATH022 or MATH Placement Policy |
|  | $\square$ |  | SIT or SSHB General Education Elective+ | 3 |  |
|  | $\square$ | CHEM135 | Chemistry of Life | 4 |  |
|  | $\square$ |  | Transfer Elective+ | 3 or 4 |  |
|  |  |  | Total Semester Credits: | 16/17 |  |
|  | $\square$ | ENGL215G* | Multicultural Adolescent Literature | 3 | PRE: ENGL101 |
|  | $\square$ | MATH119 | Foundations of Math II | 3 | PRE: MATH022 or MATH Placement Policy |
|  | $\square$ |  | SIT or SSHB General Education Elective+ | 3 |  |
|  | $\square$ |  | Transfer Elective+ | 3 |  |
|  | $\square$ |  | Transfer Elective+ | 3 |  |
|  |  |  | Total Semester Credits: | 15/16 |  |
|  |  |  | Total Degree Credits | 63-65 |  |
| General Education Requirements |  |  |  |  |  |
|  | $\square$ | ENGL151L | Diversity |  |  |
|  | $\square$ | EDUC260G | Writing Intensive |  |  |
|  | $\square$ | ENGL215G | Writing Intensive |  |  |

## Program Notes

## Program Paperwork Requirements

Education students are required to submit state-mandated clearances and related paperwork prior to enrollment in EDUC, ENGL215G, and SPEC courses in order to participate in the required field work. The field work in schools is integral to success in these courses.

Please review the requirements on the website and submit all documentation to education@northampton.edu
https://www.northampton.edu/education-and-
training/programs/extras/education-program-requirements.html
QR Code to Education Requirements:


## How to search for general education electives:

In Workday's Academics- click Find Course Sections \& Register, then use the corresponding Course Tag filter to see the available options.
Arts and Humanities $=\mathrm{AH}$
Social Science: Scientific Study of Human Behavior = SSHB
Social Science: Societies and Institutions Over Time = SIT

## Transfer Electives:

Selected based on the student's intended teacher certification program and must correspond to the area of subject content the student will teach at the middle school level.

[^0]
[^0]:     map are based upon the assumption that prerequisites and courses taken in previous semesters will be successfully completed.

