NORTHAMPTON

Respiratory Care- Associate in Applied Science (2025-2026 Catalog)

Developmental Education Courses (if required)						
	ACLS050	Introduction to Academic Literacy				
	ENGL027	Writing Skills Workshop				
	MATH020	Pre-Algebra				
	MATH022	Elementary Algebra				
Respiratory Care Program Prerequisites						
	High School Diploma or GED Equivalent					
	BIOS115 or HS Biology w/lab & grade of C or better					
	MATH022 or HS Algebra I with a C or better					

Placement in English and/or Mathematics must first be determined by <u>official</u> transcripts and/or placement testing. Developmental education courses are only taken if needed based on a student's placement; these courses would be in addition to the courses outlined below. Developmental education courses may extend the timeline to degree completion. Transferring credits into NCC: Official transcripts are required; awarded credit will appear in Workday's Academic Progress.

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	complete	Course #	Course Title	Credits	Prerequisites / Corequisites
Summer		COLS101	College Success	1	Exempt: COLS150 or 12+ transfer credits & 2.0 GPA
		BIOS204	Human Anatomy and Physiology I	4	PRE: One year of HS Biology or BIOS107 or 115
ш		MATH112	Math for Allied Health	3	PRE: MATH022 or Math Placement
Sı			Total Semester Credits:	8	
Fall		BIOS254	Human Anatomy and Physiology II	4	PRE: BIOS204 with a C or better
		ENGL101	English I	3	PRE: ENGL Placement Policy
		PSYC103*	Introduction to Psychology	3	PRE: ENGL Placement Policy
Fi		RESP101	Introduction to Respiratory Care	5	PRE: BIOS204 with a C or better; CO: RESP102
		RESP102	Respiratory Care Pharmacology	2	PRE: BIOS204 with a C or better; CO: RESP101
			Total Semester Credits:	17	
ıter		COMM101	Introduction to Communication	3	
Winter			Total Semester Credits:	3	
		BIOS202	Microbiology for Allied Health	4	PRE: BIOS107, BIOS160, or BIOS204
g		PHIL202*	Ethics and Moral Problems	3	PRE: ENGL101
Spring		ENGL151L	English II	3	PRE: ENGL101
Ş		RESP103	Respiratory Care Therapeutic Modalities	6	PRE: RESP101 and RESP102 with a C or better
			Total Semester Credits:	16	
er		RESP201	Cardiopulmonary Disease Process	2	PRE: RESP103 with a C or better; CO: RESP 202
Summer		RESP202	Mechanical Ventilation	6	PRE: RESP103 with a C or better: CO: RESP201
Suı			Total Semester Credits:		
		RESP203	Neonatal and Pediatric Respiratory Care	2	PRE: RESP201 & 202 with a C or better; CO: RESP204
=		RESP204	Respiratory Care Critical Care	5	with a Combattan
Fall		SOCA102*	Cultural Anthropology	3	PRE: ENGL101
			Total Semester Credits:	10	
Spring		RESP205	Respiratory Care Practicum	4	PRE: RESP203 and 204 with a C or better
Spr			Total Semester Credits:	4	
			Total Degree Credits	66	

Program Notes:

Admission is on a selective basis. The application must be completed by the deadline outlined online under *Admission Requirements*. This is a selective program, please carefully and regularly review all provided information and requirements. Meeting the minimum requirements does not guarantee admission. Primary consideration is given to those who have received a grade of B or better in the program sciences on the first attempt.

Students who wish to take general education requirements towards Respiratory Care may apply to the Health Sciences program.

*One of the three General Education Electives must be taken as a Writing Intensive section: PHIL202G, PSYC103G, or SOCA102G. Writing intensive course codes ends in "G". Example: PHIL202G is writing intensive. PHIL202 is not.

Additional Requirements:

After acceptance into the program, students are required to submit the following:

- Background Clearances (PA State Police, FBI, Child Abuse) Health Insurance
- Physical Examination
- Immunizations
- Titers
- COVID-19 and Flu Vaccinations
- Urine Drug Screen
- BLS for Healthcare Providers (CPR) Certification

General Education Requirements					
	ENGL151L	Diversity			
		Writing Intensive (*see note)			

It is the student's responsibility to be knowledgeable of NCC admission and graduation requirements and to verify transfer requirements with the 4-year institution. Courses listed on the program map are based upon the assumption that prerequisites and courses taken in previous semesters will be successfully completed.